



Check list to assess whether activities are inclusive

1. Technological Accessibility:

- Are the technological platforms used accessible to people with visual or hearing disabilities?
- Are alternatives provided for those who may have technological limitations?

2. Adaptability of Activities:

- Are the activities adaptable to meet different skill levels and needs?
- Are there options and adjustments to ensure everyone can participate?

3. Inclusive Communication:

- Are the information and communications understandable to people with different levels of language skills?
- Is information provided in multiple formats (text, images, video, audio) to accommodate different learning styles and preferences?

4. Cultural and Linguistic Barriers:

- Are the activities culturally sensitive and respectful of diverse identities and experiences?
- Is translation or interpretation provided for people who may have language barriers?



5. Diversity in Representation:

- Does representation in materials and activities reflect diversity in terms of gender, ethnicity, sexual orientation, and other identities? Are stereotypes avoided and a positive representation of diversity promoted?

6. Active Participation of All Target Groups:

- Have the target groups been consulted about their needs and preferences?
- Have the perspectives of all stakeholders been considered during the planning of activities?

7. Inclusive and Safe Environment:

- Is the environment in which the activities take place safe and welcoming for everyone?
- Have clear policies against discrimination and harassment been implemented?

8. Promotion of Active Participation:

- Are the activities designed to encourage active participation from all participants?
- Is an inclusive environment fostered that encourages everyone to contribute and share their experiences?

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